



AKD Workshop on Teaching and Learning

April 1, 2015

PSA Annual Meeting, Long Beach, California

**“From Initial Design to Final Assessment:
Increased Learning through Intentional Pedagogy”**

Our goals for this pre-conference are to model effective practices, learn from all participants, and build skills and knowledge in scholarly teaching.

Wednesday, April 1, 2015 8:00am–noon

8:00–8:05 **Welcome from the Team: Jeff Chin, Le Moyne College, Michele Kozimor–King, Elizabethtown College, Melinda Messineo, Ball State University, Christine Oakley, Washington State University**

8:05–8:10. **Greetings from Patricia Gwartney, University of Oregon, President, PSA**

8:10–9:00 **World Café – Michele Kozimor–King, Elizabethtown College**

9:00–9:50 **Concurrent Round Table Session 1 *Pick from Tables 1–3 below.**

9:50–10:40 **Concurrent Round Table Session 2 **Pick from Tables 4–6 below.**

10:40–10:50am **Break**

10:50–11:40 **Concurrent Round Table Session 3 ***Pick from Tables 7–9 below.**

**11:40–11:50 Review and Next Steps – Jeffrey Chin, Le Moyne College,
Secretary/Treasurer, Alpha Kappa Delta**

**11:50–noon Closing – Christine Oakley, Washington State University,
President, Alpha Kappa Delta**

Thank you for being here! Enjoy the rest of the conference!



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Table 1: Community-Based Research – Michele Kozimor-King, Elizabethtown College

Table 2: Getting Students to Read – Melinda Messineo, Ball State University

Table 3: Engaging On-line Students – Pat Hoffman, University of New Mexico

Table 4: Community Service Learning – Christine Oakley, Washington State University

Table 5: Grading and Assessment – Saving Time and Increasing Learning– Melinda Messineo, Ball State University

Table 6: Using Simulations – Jeff Chin, Le Moyne College

Table 7: Publishing in the Scholarship of Teaching and Learning – Michele Kozimor-King, Elizabethtown College and Deputy Editor of *Teaching Sociology*

Table 8: Internationalizing the Curriculum – Christine Oakley, Washington State University

Table 9: Professional Development for Junior Faculty and Graduate Students – Jeff Chin, Le Moyne College

Registrants can attend up to three roundtables covering the topics above. Materials from all sessions will be made available.