



# *AKD Workshop on Teaching and Learning*

Wednesday, March 23 - Thursday, March 24, 2015

## **“From Initial Design to Final Assessment: Increased Learning through Intentional Pedagogy”**

Through engagement with experienced colleagues and with each other, keynotes, panels, discussions, roundtables and networking are designed to provide an integrated learning experience grounded in the scholarship of teaching and learning that will help participants use intentional pedagogical choices to increase learning.

We will have healthy snacks and beverages during the afternoon.

### **Wednesday, March 23, 2016**

**12:00-12:05** Welcome, Jeff Chin, Le Moyne College and Secretary-Treasurer of AKD

**12:05-12:10** Welcome, Brendan Mullan, President, NCSA

**12:10-1:30** Keynote: Fostering Empathy in the Classroom: Teaching a Critical Race Perspective in a Climate of Anxiety, Meghan Burke, Illinois Wesleyan University

*Buffet Lunch - Lunch is made possible in part by a grant from Cengage Publications. Please stop by their display to see their products and chat with Elizabeth Beiting-Lipps and the other representatives from Cengage Publications*

**1:30-2:30** Concurrent Roundtables, round 1

**2:30-3:00** *Break - The refreshment break is made possible by Sage Publications. Please stop by their display to see their products and chat with Jeff Lasser, Senior Editor, Sage Publications.*

**3:00-4:00** Concurrent Roundtables, round 2

**4:00-4:30** Next Steps, More Resources, Assessment, Parting – Deb Swanson, Hope College and Melinda Messineo, Ball State University

*See you tomorrow! Please come caffeinated, fueled and ready to go!*

We will have healthy snacks and beverages during the morning.

**Thursday, March 24, 2016**

- 8:00-8:05** Welcome, Debra White, President-elect and Program Chair, MSS
- 8:05-9:05** Concurrent Roundtables, round 3
- 9:05-9:15** *Break - The refreshment break is made possible in part by a grants from Wiley. Please stop by their display to see their products and chat with Jennifer Davison, Senior Editor, Wiley. Wiley publishes AKD's journal, Sociological Inquiry.*
- 9:15-10:15** Concurrent Roundtables, round 4
- 10:15-10:30** *Break*
- 10:30-11:30** Concurrent Roundtables, round 5
- 11:30-11:45** Next steps, More Resources, Assessment, Jeff Chin, Le Moyne College

**Roundtable Topics:****Wednesday, March 23, 2016**

**Session 1/Table 1:** Begin at the End: Intentional Course Design, Melinda Messineo, Ball State University

**Session 1/Table 2:** Creating Effective Classroom Exercises, Carol Jenkins, Glendale Community College

**Session 1/Table 3:** Learning in Groups/Collaborative Learning, Daphne Pedersen, University of North Dakota

**Session 1/Table 4:** Choosing Texts, Nancy Greenwood, Indiana University Kokomo

**Session 1/Table 5:** Teaching Race Relations: One Size Does not Fit All, David Iaquina, Nebraska Wesleyan University

**Session 2/Table 6:** Using Technology, Melinda Messineo, Ball State University

**Session 2/Table 7:** Teaching Sociology and Antiracism Outside of the Classroom, Meghan Burke, Illinois Wesleyan University

**Session 2/Table 8:** Using Simulations, Jeffrey Chin, Le Moyne College

**Session 2/Table 9:** Syllabus Construction, Nancy Greenwood, Indiana University-Kokomo

**Session 2/Table 10:** Teaching Race: Why Should Students Care?, David Iaquina, Nebraska Wesleyan University

**Thursday, March 24, 2016**

**Session 3/Table 11:** Brain Science and Why Practice is Critical to Learning, Melinda Messineo, Ball State University

**Session 3/Table 12:** Active Learning in a Large Class, Olu Oyinlade, University of Nebraska-Omaha

**Session 3/Table 13:** Building Community in the Diverse Classroom: Engaging Students and Promoting Equity, Gerry Cox, University of Wisconsin-Lacrosse

**Session 3/Table 14:** Teaching about Intersectionality in Intro to Sociology, Farha Ternikar, Le Moyne College

**Session 4/Table 15:** Getting Students to Read, Melinda Messineo, Ball State University

**Session 4/Table 16:** Infusing the Sociological Perspective/Imagination in Every Topic, Olu Oyinlade, University of Nebraska-Omaha

**Session 4/Table 17:** Learning Associated with Difficult Topics: Race in America, Gerry Cox, University of Wisconsin-Lacrosse

**Session 4/Table 18:** Constructing a Meaningful Classroom Culture, Leslie Wang, Saint Mary's College

**Session 5/Table 19:** Work/Life Balance, Krista Lynn Minnotte, University of North Dakota

**Session 5/Table 20:** When We Do Lecture, How Can we Do It Better? Diane Pike, Augsburg College

**Session 5/Table 21:** Promoting Discussion and Critical Thinking: the Impact of Intergroup Dialogue (IGD) in Three College Courses, Debra Swanson and Lena Chavis, Hope College

**Session 5/Table 22:** Mentoring Faculty of Color, Fayyaz Hussain, Michigan State University and Leslie Wang, Saint Mary's College

**Alternate Session:** Professional Development for Graduate Students and Junior Faculty, Jeffrey Chin, Le Moyne College