



# AKD Workshop on Teaching and Learning

In Partnership with Cengage Learning  CENGAGE

Wednesday, March 29, 2017

## **“From Initial Design to Final Assessment: Increased Learning through Intentional Pedagogy”**

Through engagement with experienced colleagues and with each other, keynotes, panels, discussions, roundtables and networking are designed to provide an integrated learning experience grounded in the scholarship of teaching and learning that will help participants use intentional pedagogical choices to increase learning.

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| <b>8:00-8:10</b>   | Welcome, Jeffrey Chin, Le Moyne College and Secretary-Treasurer of Alpha Kappa Delta   |
| <b>8:10-8:15</b>   | Welcome, Chris Ellison, UTSA, President, SSS   |
| <b>8:15-9:15</b>   | Breakfast and World Café, Michele Kozimor-King, President, AKD   |
| <b>9:15-9:30</b>   | Break  |
| <b>9:30-10:30</b>  | Concurrent Roundtables, round 1  |
| <b>10:30-10:45</b> | Break  |
| <b>10:45-11:45</b> | Concurrent Roundtables, round 2  |
| <b>11:45-12:00</b> | Break  |
| <b>12:00-1:00</b>  | Lunch and Keynote, Margaret Andersen, University of Delaware, <b>“Lessons Learned from 40 Years of Teaching for Inclusion”</b> |
| <b>1:00-1:15</b>   | Break  |
| <b>1:15-2:15</b>   | Concurrent Roundtables, round 3  |
| <b>2:15-2:30</b>   | Break  |
| <b>2:30-3:30</b>   | Concurrent Roundtables, round 4  |
| <b>4:00-4:30</b>   | Next Steps, More Resources, Assessment, Parting, Jeffrey Chin, Le Moyne College and Secretary-Treasurer of AKD                 |
| <b>5:00.</b>       | SSS Welcome Reception co-sponsored by Cengage Learning   |

**Roundtable Topics:****Wednesday, March 29, 2017**

**Session 1/Table 1:** “Teaching Writing”, Kim Brackett, Auburn University-Montgomery

**Session 1/Table 2:** “Generating Discussion in a Large Class”, Deb Cohan, University of South Carolina-Beaufort

**Session 1/Table 3:** “Teaching in the Trump Era”, Maxine Atkinson, North Carolina State University

**Session 1/Table 4:** “Using Memoirs to Teach the Sociological Imagination and Incorporate Critical Thinking”, Michelle Petrie, University of South Carolina-Aiken

**Session 1/Table 5:** “What’s in it for me? The ASA’s New Report *The Sociology Major in the Changing Higher Education Landscape: Curriculum, Careers and Online Learning*”, Margaret Vitullo, American Sociological Association

**Session 1/Table 6:** “Teaching with Strengths: Using the Clifton Strengths Inventory in the Classroom”, Barbara Prince, Bowling Green State University

**Session 1/Table 7:** “Making Sociology Personal, Local, and Global for Students”: Talk with Cengage’s Sociology Team about how you connect students to Sociology on personal, local, and global levels. Discuss the challenges you have, the way you engage your students, and review upcoming course materials Cengage Learning is designing for sociology courses.

**Mid-morning Break**

**Session 2/Table 1:** “Globalizing the Classroom: Examples from a Fulbright in Senegal”, Sonji Nicholas, South Florida State College

**Session 2/Table 2:** “Teaching with Technology”, Janis Prince, St. Leo University

**Session 2/Table 3:** “Pedagogical Techniques for Creating a Community of Inquiry in Online Learning Environment”, Andrea Hunt, University of North Alabama

**Session 2/Table 4:** “Nurturing Student Writing Projects”, Catherine Harris, Wake Forest University

**Session 2/Table 5:** “Using Simulation-Games”, Jeffrey Chin, Le Moyne College

**Session 2/Table 6:** “Establishing or Revitalizing a Chapter of AKD”, Michele Kozimor-King, President, Alpha Kappa Delta

**Session 2/Table 7:** “Making Sociology Personal, Local, and Global for Students”: Talk with Cengage’s Sociology Team about how you connect students to Sociology on personal, local, and global levels. Discuss the challenges you have, the way you engage your students, and review upcoming course materials Cengage Learning is designing for sociology courses.

**12:00-1:00. Lunch and Keynote**

**Session 3/Table 1:** Chat with Margaret Andersen

**Session 3/Table 2:** “Work-Life Balance with a 4-4 Load”, Deb Cohan, University of South Carolina-Beaufort

**Session 3/Table 3:** “The Power of Informal Writing”, Maxine Atkinson, North Carolina State University

**Session 3/Table 4:** “Simulations on Organizational Structure”, Catherine Harris, Wake Forest University

**Session 3/Table 5:** “Community College Faculty Teaching Sociology: Findings and Recommendations from the ASA Task Force on Community College Faculty”, Margaret Vitullo, American Sociological Association

**Session 3/Table 6:** “CBR: Integrating Classroom and Community through Research”, Barbara Prince, Bowling Green State University and Michele Kozimor-King, Elizabethtown College

**Session 3/Table 7:** “Making Sociology Personal, Local, and Global for Students”: Talk with Cengage’s Sociology Team about how you connect students to Sociology on personal, local, and global levels. Discuss the challenges you have, the way you engage your students, and review upcoming course materials Cengage Learning is designing for sociology courses.

#### **Mid-afternoon Break**

**Session 4/Table 1:** “Team Teaching”, Kim Brackett, Auburn University-Montgomery

**Session 4/Table 2:** “Teaching Race and Gender”, Janis Prince, St. Leo University

**Session 4/Table 3:** “‘I Have to Really Think’: Using Inquiry-Guided Learning to Encourage Student Exploration and Discovery”, Andrea Hunt, University of North Alabama

**Session 4/Table 4:** “On-line Teaching: Basics and Best Practices”, Michelle Petrie, University of South Carolina-Aiken

**Session 4/Table 5:** “Professional Development for Graduate Students and Junior Faculty”, Jeffrey Chin, Le Moyne College

**Session 4/Table 6:** “Establishing or Revitalizing a Chapter of AKD”, Michele Kozimor-King, President, Alpha Kappa Delta

**Session 4/Table 7:** “Making Sociology Personal, Local, and Global for Students”: Talk with Cengage’s Sociology Team about how you connect students to Sociology on personal, local, and global levels. Discuss the challenges you have, the way you engage your students, and review upcoming course materials Cengage Learning is designing for sociology courses.