



AKD Workshop on Teaching and Learning
In Partnership with Cengage Learning



Wednesday, March 28, 2018

**“From Initial Design to Final Assessment:
 Increased Learning through Intentional Pedagogy”**

Through engagement with experienced colleagues and with each other, keynotes, panels, discussions, roundtables and networking are designed to provide an integrated learning experience grounded in the scholarship of teaching and learning that will help participants use intentional pedagogical choices to increase learning.

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| 8:00-8:10 | Welcome, Jeffrey Chin, Le Moyne College and Secretary-Treasurer of Alpha Kappa Delta |
| 8:10-8:15 | Welcome, Amy Orr, Linfield College, President, PSA |
| 8:15-9:15 | Breakfast and World Café, Michele Kozimor-King, President, AKD |
| 9:15-9:30 | Break |
| 9:30-10:30 | Concurrent Roundtables, round 1 |
| 10:30-10:45 | Break |
| 10:45-11:45 | Concurrent Roundtables, round 2 |
| 11:45-12:00 | Break |
| 12:00-1:00 | Lunch and Keynote, Earl Babbie, Chapman University |
| 1:00-1:15 | Break |
| 1:15-2:15 | Concurrent Roundtables, round 3 |
| 2:15-2:30 | Break |
| 2:30-3:30 | Concurrent Roundtables, round 4 |
| 3:30-3:45 | Break |
| 3:45-4:45 | Concurrent Roundtables, round 5 |
| 4:45-5:00 | Next Steps, More Resources, Assessment, Parting, Jeffrey Chin, Le Moyne College and Secretary-Treasurer of AKD |



Roundtable Topics:

Session 1/Table 1: “It’s the Little Things: Taking A Step Towards Building A More Inclusive Learning Environment”, Celeste Atkins, Cochise College

Session 1/Table 2: “Internationalizing the Curriculum”, Christine Oakley, Washington State University

Session 1/Table 3: “Publishing your SoTL paper in *Teaching Sociology* and/or TRAILS”. Michele Kozimor-King, Elizabethtown College, Julie Pelton, University of Nebraska-Omaha

Session 1/Table 4: “What’s in it for me? The ASA’s New Report *The Sociology Major in the Changing Higher Education Landscape: Curriculum, Careers and Online Learning*”, Margaret Vitullo, American Sociological Association

Session 1/Table 5: “Pedagogy of Undergraduate Research”, Marie Butler, retired, Ventura County Community College

Session 1/Table 6: “Making Sociology Personal, Local, and Global for Students”: Talk with Cengage’s Sociology Team about how you connect students to Sociology on personal, local, and global levels. Discuss the challenges you have, the way you engage your students, and review upcoming course materials Cengage Learning is designing for sociology courses.

Mid-morning Break

Session 2/Table 1: “Using Simulation-Games”, Jeffrey Chin, Le Moyne College

Session 2/Table 2: “Taking Students Abroad: Global Learning at Home and Abroad”, Christine Oakley, Washington State University

Session 2/Table 3: “Establishing or Revitalizing a Chapter of AKD”, Michele Kozimor-King, President, Alpha Kappa Delta

Session 2/Table 4: “Teaching Sociology in Prison”, Stephen F. Steele, Emeritus, Anne Arundel Community College

Session 2/Table 5: “Teaching with Strengths: Using the Clifton Strengths Inventory in the Classroom”, Barbara Prince, Bowling Green State University

Session 2/Table 6: “Making Sociology Personal, Local, and Global for Students”: Talk with Cengage’s Sociology Team about how you connect students to Sociology on personal, local, and global levels. Discuss the challenges you have, the way you engage your students, and review upcoming course materials Cengage Learning is designing for sociology courses.



12:00-1:00. Lunch and Keynote: “Cultural Transformations”, Earl Babbie, Chapman College

Session 3/Table 1: Chat with Earl Babbie

Session 3/Table 2: “Open Educational Resources”, Zendina Mostert, Salt Lake Community College

Session 3/Table 3: “A Little Bird Told Me: Using Twitter to Increase Student Engagement”. Michele Kozimor-King, Elizabethtown College

Session 3/Table 4: “Community College Faculty Teaching Sociology: Findings and Recommendations from the ASA Task Force on Community College Faculty”, Margaret Vitullo, American Sociological Association

Session 3/Table 5: open for networking or continuing conversation

Session 3/Table 6: “Making Sociology Personal, Local, and Global for Students”: Talk with Cengage’s Sociology Team about how you connect students to Sociology on personal, local, and global levels. Discuss the challenges you have, the way you engage your students, and review upcoming course materials Cengage Learning is designing for sociology courses.

Mid-afternoon Break

Session 4/Table 1: “Active Learning: Teaching Culture with a Silent Card Game”, Daniel Poole, Salt Lake Community College

Session 4/Table 2: “Professional Development for Graduate Students and Junior Faculty”, Jeffrey Chin, Le Moyne College

Session 4/Table 3: “Publishing your SoTL paper in *Teaching Sociology* and/or TRAILS”. Michele Kozimor-King, Elizabethtown College, Julie Pelton, University of Nebraska-Omaha

Session 4/Table 4: “Applying Sociology: Career Path or Pathology”, Stephen F. Steele, Emeritus, Anne Arundel Community College

Session 4/Table 5: open for networking or continuing conversation

Session 4/Table 6: “Making Sociology Personal, Local, and Global for Students”: Talk with Cengage’s Sociology Team about how you connect students to Sociology on personal, local, and global levels. Discuss the challenges you have, the way you engage your students, and review upcoming course materials Cengage Learning is designing for sociology courses.



Session 5/Table 1: “Fostering Impactful Classroom Engagement Using Social Media” Abby Fox, Cengage Learning



Session 5/Table 2: “Preparing for a Program Review”, Jeffrey Chin, Le Moyne College

Session 5/Table 3: “Establishing or Revitalizing a Chapter of AKD”, Michele Kozimor-King, President, Alpha Kappa Delta

Session 5/Table 4: open for networking or continuing conversation

Session 5/Table 5: “CBR: Integrating Classroom and Community through Research”, Barbara Prince, Bowling Green State University

Session 5/Table 6: “Making Sociology Personal, Local, and Global for Students”: Talk with Cengage’s Sociology Team about how you connect students to Sociology on personal, local, and global levels. Discuss the challenges you have, the way you engage your students, and review upcoming course materials Cengage Learning is designing for sociology courses.