



AKD Workshop on Teaching and Learning

March 26-27, 2015
MSS Annual Meeting, Kansas City, Mo

“From Initial Design to Final Assessment: Increased Learning through Intentional Pedagogy”

The workshop is designed to provide an integrated learning experience grounded in the scholarship of teaching and learning that will help participants use intentional pedagogical choices to increase learning.

Thursday, March 26: “Everything you wanted to know about how people actually learn but were afraid to ask.”

We will have healthy snacks available during our afternoon break.

12:00pm Welcome from the Team: Jeffrey Chin, Le Moyne College, Melinda Messineo, Ball State University, Olu Oyinlade, University of Nebraska-Omaha, Daphne Pedersen, University of North Dakota

12:05pm Greetings from Douglas Hartmann, University of Minnesota, President-Elect MSS

12:10pm Discuss reading homework – Melinda Messineo, Ball State University

1:00pm Concurrent Roundtables: Round One (Tables 1-3)

2:00pm *Break*

2:15pm Concurrent Roundtables: Round Two (Tables 4-6)

3:15pm Concurrent Roundtables: Round Three (Tables 7-9)

4:15pm Wrap Up

4:30pm See you tomorrow!

Friday, March 27: “Does teaching actually impact learning and would I know it was working when I saw it?”

Please come fueled and ready to go. We will have a healthy mid-morning snack.

- 8:30am** Welcome Back: Where Were We? – Melinda Messineo, Ball State University
- 8:45am** Concurrent Roundtables: Round Four (Tables 10-12)
- 9:45am** Break
- 10:45am** Concurrent Roundtables: Round Five (Tables 13-15)
- 11:00am** Concurrent Roundtables: Round Six (Tables 16-18)
- 11:45am** Next Steps, More Resources, Assessment – Jeffrey Chin, Le Moyne College, Secretary
Treasurer AKD

Thank you for being here! Enjoy the rest of the conference!

***Round Table Topics on Thursday:** (on learning)

Table 1: Learning Associated with Teaching Research Methods – David Iaquinta, Nebraska Wesleyan University

Table 2: Learning Associated with Difficult Topics: Why Are People Poor? – Gerry Cox, University of Wisconsin-Lacrosse

Table 3: Brain Science and Why Practice is Critical to Learning – Melinda Messineo, Ball State University

Table 4: Learning in Groups/Collaborative Learning - Daphne Pedersen, University of North Dakota

Table 5: Active Learning in a Large Class – Olu Oyinlade, University of Nebraska-Omaha

Table 6: Anyone Have Any Questions?: Encouraging Students to Speak and Why It's Important for Student Learning – Jeff Chin, Le Moyne College

Table 7: When We Do Lecture, How Can we Do It Better? – Diane Pike, Augsburg College (3:15)

Table 8: Getting Students to Read – Melinda Messineo, Ball State University

Table 9. Professional Development for Graduate Students and Junior Faculty – Jeff Chin, Le Moyne College

****Round Table Topics on Friday:** (on teaching)

Table 10: Choosing Textbooks – Nancy Greenwood, Indiana University Kokomo

Table 11: Teaching Difficult Topics – Mari Plikuhn, University of Evansville

Table 12: Using Technology – Melinda Messineo, Ball State University

Table 13: Work/Life Balance – Krista Lynn Minotte, University of North Dakota

Table 14: Building Community in the Diverse Classroom: Engaging Students and Promoting Equity – Gerry Cox , University of Wisconsin-Lacrosse

Table 15: Using Simulations – Jeff Chin, Le Moyne College

Table 16: Creating Effective Classroom Exercises – Carol Jenkins, Glendale Community College

Table 17: Begin at the End: Intentional Course Design – Melinda Messineo, Ball State University

Table 18: Infusing the Sociological Perspective/Imagination in Every Topic" – Olu Oyinlade, University of Nebraska-Omaha