

“Team Teaching” Session, AKD Workshop on Teaching and Learning March 2017

With increasing emphasis on integrated curricula and interdisciplinary foci, faculty may be called upon to team teach. “All arrangements that include two or more faculty in some level of collaboration in the planning and delivery of a course” (Davis, 1995, p. 8). Team Teaching often occurs in a context in which two persons have similar interests and each can contribute something unique to a course.

Organizational Models

- Interdisciplinary or intradisciplinary
- Coordinated course model
- Integrated model

Institutional Level

- Instructor of record/workload
 - Overloads
 - Agreements (in writing)
- CHP assignment
- Evaluation of course/instructor

Course Level

- Preparation schedule/time
- Decisions and course creation (topic and content)
- Pedagogy
- Interaction between instructors
 - Strategy meetings
 - Grading
 - CC everything

Personal Level

- Can I open myself up for this?
- Know each other’s strengths/weaknesses
- Clash of styles

Key Resources

Davis, J. R., 1995. *Interdisciplinary Courses and Team Teaching: New Arrangements for Learning*. Phoenix: ACE/Oryx. http://www.ntlf.com/html/lib/ictt_xrpt.htm.

Letterman, M. R., and K. B. Dugan, 2004. “Team Teaching a Cross-Disciplinary Honors Course: Preparation and Development.” *College Teaching* 52(2), 76-79.

Plank, Kathryn M. and James Rehm, eds., 2011. *Team Teaching: Across the Disciplines, Across the Academy*. Sterling, VA: Stylus Publishing.

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