



Alpha Kappa Delta

AKD Workshop on Teaching and Learning Pre-Conference 2014 "Theme?"

Session 3 (11:00-11:45am)

Table 2: Using Grading Rubrics, Shirley A. Jackson, Southern Connecticut State University

Online Tutorials

If rubric construction is new to you, these two online tutorials may help to ease your anxiety. Regardless of which course management system you use, simply viewing the link below can provide you with "food for thought" in how you might want to begin building your rubric so that it is a useful tool for both you and your students.

How to Create a Rubric for Grading Student Work
(Blackboard)
<http://www.youtube.com/watch?v=ReR0icb-4Vk>

Creating a Rubric: An Online Tutorial for Faculty
http://www.ucdenver.edu/faculty_staff/faculty/center-for-faculty-development/Documents/Tutorials/Rubrics/index.htm

Sample Rubrics

Attached are several different kinds of rubrics. It is the structure of the rubrics that I want you to focus your attention on as this can offer ideas about the content and point/grade distribution for each category.

As you go through the rubrics, refer to the article "Using Rubrics to Evaluate Written Work" from the Center for Innovation in Teaching and Learning at the University of Illinois, Urbana-Champaign's which provides useful information on rubric construction, purpose, and instructor expectations of student knowledge.

In the rubrics I have included are rubrics for anthropology and psychology writing assignments that show are of various lengths and details of one and three pages, respectively. A third rubric is a more general one that could probably be used in a variety of courses for written assignments but could also be "tweaked" for the purpose of using it for other kinds of assignments, including presentations. A final rubric is from a composition and communication course in the UK that addresses core areas in written, oral, and visual communication. It is the numbering system – basic – that might be useful for those who want to simply develop a straightforward system of A, B, C, D, F to replace the rubric's four through zero number system. From there, adding plusses or minuses as needed in the final grade calculation is all that one may need.