



AKD Workshop on Teaching and Learning
April 17-18, 2019



“Learning from Each Other”

Through engagement with experienced colleagues and with each other, keynotes, panels, discussions, roundtables and networking are designed to provide an integrated learning experience grounded in the scholarship of teaching and learning that will help participants use intentional pedagogical choices to increase learning.

Wednesday, April 17, 2019 - Conference within a Conference in partnership with Chicago Area Sociology Teachers and the American Sociological Association

- 8:30-9:00.** Welcome, Tom Gerschick, Illinois State University and Chair, MSS Program Committee
Hayley Lotspeich, Director, High School Program, American Sociological Association
Chris Salituro, Assistant Director, High School Program, American Sociological Association
Teresa Ciabattari, American Sociological Association
Jeff Chin, Le Moyne College and Secretary-Treasurer of AKD
- 9:00-9:50.** Session #1: The Sociology of Sex and Gender in Transformational Times - Tom Gerschick, Illinois State University
- 9:50-10:00.** Break
- 10:00-10:50.** Session #2: The First Sociology Course: Suggestions for How to Represent the Discipline in an Introductory Course When There Are Too Many Topics to Cover - Olu Oyinlade, University of Nebraska-Omaha
- 10:50-11:00.** Break
- 11:00-11:50.** Session #3: Erasing Black History - Systemic Racism and Destruction of Black Neighborhoods and Schools in Chicago - Benjamin Drury, Morton College
- 11:50-1:00.** Lunch - made possible in part with the support of Routledge and Cengage
- 1:00-2:30.** Resource Sharing, Hayley Lotspeich, Chris Salituro, and Teresa Ciabattari, American Sociological Association
- 2:30-3:00.** Next Steps, More Resources, Assessment, Hayley Lotspeich, Chris Salituro, and Jeff Chin

See you tomorrow! Please come caffeinated, fueled and ready to go!



AKD Workshop on Teaching and Learning
April 17-18, 2019



“Learning from Each Other”

Through engagement with experienced colleagues and with each other, keynotes, panels, discussions, roundtables and networking are designed to provide an integrated learning experience grounded in the scholarship of teaching and learning that will help participants use intentional pedagogical choices to increase learning.

Thursday, April 18, 2019 - AKD Workshop on Teaching and Learning

8:30-9:30	Concurrent Roundtables, round 1
9:30-9:45	Break
9:45-10:45	Concurrent Roundtables, round 2
10:45-11:45	Concurrent Roundtables, round 3
11:45-12:00	Next Steps, More Resources, Assessment, Parting, Jeff Chin, Le Moyne College and Secretary-Treasurer of AKD

Thursday (4/18) Roundtable Topics:

Session 1/Table 1: Active Learning in a Large Class, Olu Oyinlade, University of Nebraska- Omaha

Session 1/Table 2: Teaching as a Graduate Student, Frankie Frank, University of Wisconsin

Session 1/Table 3: Building Community in the Diverse Classroom: Engaging Students and Promoting Equity, Gerry Cox, University of Wisconsin-Lacrosse

Session 1/Table 4: When We Do Lecture, How Can we Do It Better? Diane Pike, Augsburg University

Session 1/Table 5: Navigating Challenging Conversations with Undergraduate Students, Benjamin Drury, Morton College

Session 1/Table 6: Preparing BA Sociology Students for Careers, Teresa Ciabattari, American Sociological Association

Session 2/Table 1: Infusing the Sociological Perspective/Imagination in Every Topic, Olu Oyinlade, University of Nebraska-Omaha

Session 2/Table 2: Teaching Intersectionality, Frankie Frank, University of Wisconsin

Session 2/Table 3: Learning Associated with Difficult Topics: Race in America, Gerry Cox, University of Wisconsin-Lacrosse

Session 2/Table 4: Preparing for a Program Review: Using the ASA's Report: *The Sociology Major in the Changing Higher Education Landscape: Curriculum, Careers and Online Learning*", Diane Pike, Augsburg College

Session 2/Table 5: My Favorite Book about Teaching (bring your favorites!), Debra Swanson, Hope College

Session 2/Table 6: Choosing Texts, Nancy Greenwood, Indiana University Kokomo

Session 3/Table 1: Teaching the Introductory Course, Olu Oyinlade, University of Nebraska-Omaha

Session 3/Table 2: Teaching Gender, Frankie Frank, University of Wisconsin

Session 3/Table 3: Work-Life Balance, Krista Minotte, University of North Dakota

Session 3/Table 4: Capstone Classes, Diane Pike, Augsburg University

Session 3/Table 5: Teaching Sociology Using Popular Fiction/Non-Fiction Books, Debra Swanson, Hope College

Session 3/Table 6: Syllabus Construction, Nancy Greenwood, Indiana University-Kokomo