



Virtual Workshops on Teaching and Learning

Tuesday, July 28, 2020, 12:50-5:00EDT

Tuesday, August 4, 2020, 12:50-5:00EDT

Friday, August 7, 2020, 1:00-4:00EDT



“Learning from Each Other”

Alpha Kappa Delta and ASA’s Section on Teaching and Learning are collaborating to bring you a series of virtual workshops on teaching and learning this summer. You may attend any or all of the three events and stay for as many sessions as you like.

The workshops on Tuesday, 7/28 and Tuesday, 8/4 are free of charge but registration is required so we can place you in the breakout rooms of your choice. Once you have registered, we will send you the link to the workshop.

To register for the 7/28 workshop, go to:

https://docs.google.com/forms/d/e/1FAIpQLSfGxjAspQawgXjHnM_1ptsKGi_I_1Fj9kuFK9L1yNaOH52xtQ/viewform?usp=sf_link

To register for the 8/4 workshop, go to:

https://docs.google.com/forms/d/e/1FAIpQLSfE8CwyOtki5C9z-Yvhf3zP0_u1jUCQJWK2O51siydk8Ftow/viewform?usp=sf_link

For more information, or questions about the Tuesday workshops, contact us at:

AKD@lemoyne.edu or go to alphakappadelta.org.

The workshop on Friday, 8/7 requires that you are registered for the ASA virtual annual meeting (free for ASA members, \$25 for non-ASA members). Go to asanet.org.

For more information or questions on the Friday workshop, contact Greg Kordsmeier or Kathy Rowell at: gkordsme@ius.edu or katherine.rowell@sinclair.edu

Tuesday, July 28, 2020 - Agenda

Presented by Alpha Kappa Delta, the International Honor Society for Sociology

12:50-1:00. Welcome and Introduction

1:00-1:50 EDT. Introductory Session: World Cafe (Michele Kozimor, Elizabethtown College, Past-President, AKD)

2:00-2:50 EDT. Concurrent sessions 1

- Supporting Underprepared Students in the Online Classroom (Amanda Miller, University of Indianapolis)
- A Little Bird Told Me: Using Twitter to Increase Student Engagement (Barbara Prince, Lebanon Valley College, Past Graduate Student Rep, AKD)
- Teaching the Sociology of Death and Dying (Gerry Cox, University of Wisconsin-Lacrosse)
- Preparing for a Program Review (Mary Senter, Central Michigan University)
- Resources for your LMS: integrating Norton's Low-Cost Content in Your Online Course Environment (Julia Hall, Norton Publishers)

3:00-3:50 EDT. Concurrent sessions 2

- Distance Learning and Online Education in a Covid-19 World (Derrick Lee Brake, Western Michigan University)
- How Interdisciplinarity Can Enhance Conversations about Race in the Classroom (Colleen Wynn and Leah Milne, University of Indianapolis)
- Reading is Fundamental: Engaging Students with Deep Reading (Janis Prince, Saint Leo University)
- Integrating Global Learning when Study Abroad is Not an Option (Christine Oakley, Washington State University, Past Past-President, AKD)
- Resources for your LMS: integrating Norton's Low-Cost Content in Your Online Course Environment (Julia Hall, Norton Publishers)

4:00-4:50 EDT. Concurrent sessions 3

- Learning Associated with Difficult Topics: Race in America (Gerry Cox, University of Wisconsin-Lacrosse)
- Getting a Start in Teaching Applied Sociology (Stephen Steele, Applied Sociologist Emeritus)

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- I Love Sociology, but What Can I Do with a Sociology Major? Helping Students Translate Exciting Sociology Majors into Successful Careers (Mary Senter, Central Michigan University)
 - Getting Your Dean's Attention: Using AKD to Elevate Your Department's Profile (Dennis McSeveney, University of New Orleans, President-Elect, AKD)
 - Resources for your LMS: integrating Norton's Low-Cost Content in Your Online Course Environment (Julia Hall, Norton Publishers)

4:50-5:00 EDT. Next Steps, More Resources, Assessment (Jeff Chin, Le Moyne College, Secretary, AKD)

Tuesday, August 4, 2020 - Agenda

Presented by Alpha Kappa Delta, the International Honor Society for Sociology

12:50-1:00. Welcome and Introduction

1:00-1:50 EDT. Concurrent sessions 1

- Strategies for Making Our Online Courses More Inclusive (Melinda Messineo, Ball State University, Vice-President, AKD)
- When Our Personal Troubles Are Public Issues: Dealing with 'Personal' Crises When We Are Faced With A Roomful Of Students (Michelle Smith, Lakeland Community College)
- Capstone Classes (Diane Pike, Augsburg University)
- Establishing or Revitalizing a Chapter of AKD (Michele Kozimor, Elizabethtown College, Past-President, AKD)
- Resources for your LMS: integrating Norton's Low-Cost Content in Your Online Course Environment (Julia Hall, Norton Publishers)

2:00-2:50 EDT. Keynote: Diversity, Inequality, Social Change: A Framework for Family Sociology (Phillip Cohen, University of Maryland)

3:00-3:50 EDT. Concurrent sessions 2

- Decanonising Your Syllabi: Resources for Building Inclusive Learning Environments (Tamika Odum, University of Cincinnati)
- When We Lecture, How Can We Do It Better? (Diane Pike, Augsburg University)
- Publishing your SoTL Paper in *Teaching Sociology* (Michele Kozimor, Elizabethtown College, Editor, *Teaching Sociology*, Past-President, AKD; Barbara Prince, Lebanon Valley College, Deputy Editor, *Teaching Sociology*, Past Graduate Student Rep, AKD)
- Universal Design in Learning (Daphne Pedersen, University of North Dakota, President, AKD)
- Resources for your LMS: integrating Norton's Low-Cost Content in Your Online Course Environment (Julia Hall, Norton Publishers)

4:00-4:50 EDT. Concurrent sessions 3

- Pedagogy Amid Pandemic: On the Necessity of Learner-Centered Teaching (Jared Del Rosso, University of Denver)
- Teaching and Learning with Film and Other Visuals (Morten Ender, US Military Academy)
- Bringing Conversations about Implicit Bias and Microaggressions into Intro to SOC (Melinda Messineo, Ball State University, Vice-President, AKD)
- Integrating Sociology of Health and Aging Concepts into Clinical Education (Xan Nowakowski, University of Northern Iowa)
- Resources for your LMS: integrating Norton's Low-Cost Content in Your Online Course Environment (Julia Hall, Norton Publishers)

4:50-5:00 EDT. Next Steps, More Resources, Assessment, Jeff Chin, Le Moyne College, Secretary, AKD)

Friday, August 7, 2020

Presented by the ASA Section on Teaching and Learning's Pre-Conference Committee

1:00 PM-2:00 PM EDT Keynote followed by Q and A, Why Won't They Talk?
Using Discussion to Facilitate Learning Even When Socially Distanced, Jay Howard,
Butler University

2:10 PM-3:00 PM EDT Two Roundtables Offered

- Natascia Boeri: The semester-long project: motivating students to persist in their studies
- Danielle MacCartney: Addressing Inequality and Power and Increase Student Learning by Teaching from an Ethics of Care

3:10 PM-4:00 PM EDT Two Roundtables Offered

- Kathy Rowell: Teaching in the time of Pandemic
- Greg Kordsmeier: Black Lives Matter and Teaching Sociology